## **BOARD PROFILE MATRIX**

When considering the qualifications of potential Board members, it's essential to examine the profile of your Board as a whole. What skills, expertise, abilities and know-how do your current Board members bring to your organization? What qualities are missing from your current Board that you should actively look for in new members?

To answer those important questions, I've found the following *Board Profile* particularly helpful. By inventorying the specific skills and expertise of current Board members, it can make clear at a glance which talents and abilities you most need from new members.

|                           |                       |   |     |     | RL  |      |     |     |    |     |    |    |    |    |    |                         |   |   |   |  |  |
|---------------------------|-----------------------|---|-----|-----|-----|------|-----|-----|----|-----|----|----|----|----|----|-------------------------|---|---|---|--|--|
|                           |                       | F | Exp | per | tis | se a | ano | 1 S | ki | lls |    |    |    |    |    |                         |   |   |   |  |  |
|                           | Current Board Members |   |     |     |     |      |     |     |    |     |    |    |    |    |    | New Board<br>Candidates |   |   |   |  |  |
| Area of Expertise/Skills  | 1                     | 2 | 3   | 4   | 5   | 6    | 7   | 8   | 9  | 10  | 11 | 12 | 13 | 14 | 15 | Α                       | В | C | D |  |  |
| Administrator             |                       |   |     |     |     |      |     |     |    |     |    |    |    |    |    |                         |   |   |   |  |  |
| Business/Corporate        |                       |   |     |     |     |      |     |     |    |     |    |    |    |    |    |                         |   |   |   |  |  |
| Community Leader          |                       |   |     |     |     |      |     |     |    |     |    |    |    |    |    |                         |   |   |   |  |  |
| Educator                  |                       |   |     |     |     |      |     |     |    |     |    |    |    |    |    |                         |   |   |   |  |  |
| Executive Director        |                       |   |     |     |     |      |     |     |    |     |    |    |    |    |    |                         |   |   |   |  |  |
| Finance:                  |                       |   |     |     |     |      |     |     |    |     |    |    |    |    |    |                         | ] |   |   |  |  |
| Accounting                |                       |   |     |     |     |      |     |     |    |     |    |    |    |    |    |                         |   |   |   |  |  |
| Banking & Trust           |                       |   |     |     |     |      |     |     |    |     |    |    |    |    |    |                         |   |   |   |  |  |
| Investments               |                       |   |     |     |     |      |     |     |    |     |    |    |    |    |    |                         |   |   |   |  |  |
| Foundation Representative |                       |   | İ   | Ì   | Ì   |      |     |     |    |     |    |    |    |    |    |                         |   |   |   |  |  |
| Fundraising               |                       |   |     |     |     |      |     |     |    |     |    |    |    |    |    |                         |   |   |   |  |  |
| Government Representative |                       |   |     |     |     |      |     |     |    |     |    |    |    |    |    |                         |   |   |   |  |  |
| Health Care               |                       |   |     |     |     |      |     |     |    |     |    |    |    |    |    |                         |   |   |   |  |  |
| Human Resources           |                       |   |     |     |     |      |     |     |    |     |    |    |    |    |    |                         |   |   |   |  |  |
| Insurance                 |                       |   |     |     |     |      |     |     |    |     |    |    |    |    |    |                         |   |   |   |  |  |
| Legal                     |                       |   |     |     |     |      |     |     |    |     |    |    |    |    |    |                         |   |   |   |  |  |
| Marketing                 |                       |   |     |     |     |      |     |     |    |     |    |    |    |    |    |                         |   |   |   |  |  |
| Media                     |                       |   |     |     |     |      |     |     |    |     |    |    |    |    |    |                         |   |   |   |  |  |
| Entertainment             |                       |   |     |     |     |      |     |     |    |     |    |    |    |    |    |                         |   |   |   |  |  |
| Public Relations          |                       |   |     |     |     |      |     |     |    |     |    |    |    |    |    |                         |   |   |   |  |  |
| Real Estate               |                       |   |     |     |     |      |     |     |    |     |    |    |    |    |    |                         |   |   |   |  |  |
| Recruiting                |                       |   |     |     |     |      |     |     |    |     |    |    |    |    |    |                         |   |   |   |  |  |
| Strategic Planning        |                       |   |     |     |     |      |     |     |    |     |    |    |    |    |    |                         |   |   |   |  |  |
| Administrator             |                       |   |     |     |     |      |     |     |    |     |    |    |    |    |    |                         |   |   |   |  |  |
| Special Program Focus     |                       |   |     |     |     |      |     |     |    |     |    |    |    |    |    |                         |   |   |   |  |  |

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| BOARD PROFILE<br>Expertise and Skills |   |                       |   |   |   |   |   |   |   |    |    |    |    |    |    |                         |   |   |   |  |  |  |
|---------------------------------------|---|-----------------------|---|---|---|---|---|---|---|----|----|----|----|----|----|-------------------------|---|---|---|--|--|--|
|                                       |   | Current Board Members |   |   |   |   |   |   |   |    |    |    |    |    |    | New Board<br>Candidates |   |   |   |  |  |  |
| Area of Expertise/Skills              | 1 | 2                     | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | Α                       | В | С | D |  |  |  |
| Board Committees:                     |   |                       |   |   |   |   |   |   |   |    |    |    |    |    |    |                         |   |   |   |  |  |  |
| President                             |   |                       |   |   |   |   |   |   |   |    |    |    |    |    |    |                         |   |   |   |  |  |  |
| Officer                               |   |                       |   |   |   |   |   |   |   |    |    |    |    |    |    |                         |   |   |   |  |  |  |
| Development                           |   |                       |   |   |   |   |   |   |   |    |    |    |    |    |    |                         |   |   |   |  |  |  |
| Finance                               |   |                       |   |   |   |   |   |   |   |    |    |    |    |    |    |                         |   |   |   |  |  |  |
| Marketing                             |   |                       |   |   |   |   |   |   |   |    |    |    |    |    |    |                         |   |   |   |  |  |  |
| Nominating                            |   |                       |   |   |   |   |   |   |   |    |    |    |    |    |    |                         |   |   |   |  |  |  |
| Planning                              |   |                       |   |   |   |   |   |   |   |    |    |    |    |    |    |                         |   |   |   |  |  |  |

## **BOARD PROFILE** Additional Considerations

|  |   | Current Board Members |   |   |   |   |   |   |   |    |    |    |    |    |    | New Board<br>Candidates |   |   |   |  |
|--|---|-----------------------|---|---|---|---|---|---|---|----|----|----|----|----|----|-------------------------|---|---|---|--|
| Area of Expertise/Skills                   | 1 | 2                     | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | Α                       | В | С | D |  |
| Age:                                       |   |                       |   |   |   |   |   |   |   |    |    |    |    |    |    |                         |   |   |   |  |
| Under 35                                   |   |                       |   |   |   |   |   |   |   |    |    |    |    |    |    |                         |   |   |   |  |
| From 36 to 50                              |   |                       |   |   |   |   |   |   |   |    |    |    |    |    |    |                         |   |   |   |  |
| From 51 to 65                              |   |                       |   |   |   |   |   |   |   |    |    |    |    |    |    |                         |   |   |   |  |
| Over 65                                    |   |                       |   |   |   |   |   |   |   |    |    |    |    |    |    |                         |   |   |   |  |
| Gender:                                    |   |                       |   |   |   |   |   |   |   |    |    |    |    |    |    |                         |   |   |   |  |
| Women                                      |   |                       |   |   |   |   |   |   |   |    |    |    |    |    |    |                         |   |   |   |  |
| Men  |   |                       |   |   |   |   |   |   |   |    |    |    |    |    |    |                         |   |   |   |  |
| Race/Ethnic Background:                    |   |                       |   |   |   |   |   |   |   |    |    |    |    |    |    |                         |   |   |   |  |
| African-American                           |   |                       |   |   |   |   |   |   |   |    |    |    |    |    |    |                         |   |   |   |  |
| Asian                                      |   |                       |   |   |   |   |   |   |   |    |    |    |    |    |    |                         |   |   |   |  |
| Hispanic/Latino                            |   |                       |   |   |   |   |   |   |   |    |    |    |    |    |    |                         |   |   |   |  |
| Native American                            |   |                       |   |   |   |   |   |   |   |    |    |    |    |    |    |                         |   |   |   |  |
| Caucasian                                  |   |                       |   |   |   |   |   |   |   |    |    |    |    |    |    |                         |   |   |   |  |
| Other                                      |   |                       |   |   |   |   |   |   |   |    |    |    |    |    |    |                         |   |   |   |  |
| Geographic Location:                       |   |                       |   |   |   |   |   |   |   |    |    |    |    |    |    |                         |   |   |   |  |
| City                                       |   |                       |   |   |   |   |   |   |   |    |    |    |    |    |    |                         |   |   |   |  |
| Suburbs                                    |   |                       |   |   |   |   |   |   |   |    |    |    |    |    |    |                         |   |   |   |  |
| State                                      |   |                       |   |   |   |   |   |   |   |    |    |    |    |    |    |                         |   |   |   |  |
| County                                     |   |                       |   |   |   |   |   |   |   |    |    |    |    |    |    |                         |   |   |   |  |
| Contribution:<br>In-Kind (I), Donation (D) |   |                       |   |   |   |   |   |   |   |    |    |    |    |    |    |                         |   |   |   |  |

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|                          | BOARD PROFILE<br>Additional Considerations |   |   |   |   |   |   |   |   |    |    |    |    |    |    |                         |   |   |   |  |  |  |
|--------------------------|--|---|---|---|---|---|---|---|---|----|----|----|----|----|----|-------------------------|---|---|---|--|--|--|
|                          | Current Board Members                      |   |   |   |   |   |   |   |   |    |    |    |    |    |    | New Board<br>Candidates |   |   |   |  |  |  |
| Area of Expertise/Skills | 1  | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | А                       | В | С | D |  |  |  |
| > 10K                    |  |   |   |   |   |   |   |   |   |    |    |    |    |    |    |                         |   |   |   |  |  |  |
| 5-10K                    |  |   |   |   |   |   |   |   |   |    |    |    |    |    |    |                         |   |   |   |  |  |  |
| 2-5K                     |  |   |   |   |   |   |   |   |   |    |    |    |    |    |    |                         |   |   |   |  |  |  |
| 1-2K                     |  |   |   |   |   |   |   |   |   |    |    |    |    |    |    |                         |   |   |   |  |  |  |
| <1K                      |  |   |   |   |   |   |   |   |   |    |    |    |    |    |    |                         |   |   |   |  |  |  |
| Length of Board Service: |  |   |   |   |   |   |   |   |   |    |    |    |    |    |    |                         |   |   |   |  |  |  |
| Over 10 Years            |  |   |   |   |   |   |   |   |   |    |    |    |    |    |    |                         |   |   |   |  |  |  |
| 5 to 10 Years            |  |   |   |   |   |   |   |   |   |    |    |    |    |    |    |                         |   |   |   |  |  |  |
| 2 to 4 Years             |  |   |   |   |   |   |   |   |   |    |    |    |    |    |    |                         |   |   |   |  |  |  |
| Less than 2 Years        |  |   |   |   |   |   |   |   |   |    |    |    |    |    |    |                         |   |   |   |  |  |  |
| Meeting Attendance:      |  |   |   |   |   |   |   |   |   |    |    |    |    |    |    |                         |   |   |   |  |  |  |
| 75 - 100%                |  |   |   |   |   |   |   |   |   |    |    |    |    |    |    |                         |   |   |   |  |  |  |
| 50 - 74%                 |  |   |   |   |   |   |   |   |   |    |    |    |    |    |    |                         |   |   |   |  |  |  |
| 20 - 49%                 |  |   |   |   |   |   |   |   |   |    |    |    |    |    |    |                         |   |   |   |  |  |  |
| < 20%                    |  |   |   |   |   |   |   |   |   |    |    |    |    |    |    |                         |   |   |   |  |  |  |

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